



## John in a Nutshell

### John's strengths:

Smart, silly, good at anything electronic, strong memory skills, easy going

### John's interests:

Theme parks, fire works, Disney, roller coasters, anything silly, electronics, maps

### Dislikes:

Erasing, uncertainty and the unknown, difficult tasks with complex directions, sitting for an extended time {45 min or more}

### Strange or inappropriate things John may do:

Sleep or put head down

Flick the back of his hair and make an oooing noise when excited OR frustrated

Blurt out answers or irrelevant words

Rock

Hold his ears

Play with straws

### Things that are difficult for John:

Independently following a new schedule

Attending and listening to lectures (long lesson)

Organizing his materials

Keeping thoughts to himself

Understanding some questions

Stopping in the middle of something

Conversing or having a conversation/speaking in complete sentences

Initiating social interaction

Using a pencil (he uses erasable pens)

### What to do:

\*\*Be familiar with his strategies

Visual Structure: schedules, structured worksheet, graphic organizers, prompts, detailed descriptive directions

- He needs a straw and/or gum (supply in his bookbag) WHILE he is listening, not as a reward!
- Have him type notes in his portable note taker during a lecture to help him stay focused
- A 5-minute break a couple of times during a class period
- Make questions very clear and concise
- Structured worksheets that he can follow and fill in the blanks

I am available via email or in person for any assistance.

# \_\_\_\_\_ in a Nutshell

Strengths: \_\_\_\_\_

\_\_\_\_\_

Interests: \_\_\_\_\_

\_\_\_\_\_

Dislikes: \_\_\_\_\_

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Strange or inappropriate things \_\_\_\_\_ may do: \_\_\_\_\_

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Things that are difficult for \_\_\_\_\_: \_\_\_\_\_

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What to do: \_\_\_\_\_

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